

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – A

Grant Program	Allstate Foundation – Employee Engagement Program
Status	New - Competitive
Funds Requested	\$1,000 (awarded)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Allstate Foundation. There is no additional financial impact to the District.
Schools Included	Wilton Manors Elementary School
Managing Department/School	Wilton Manors Elementary School
Source of Additional Information	1. Melissa Holtz, Principal - Wilton Manors Elementary School 754-322-8950
Project Description	Wilton Manors Elementary School has received a grant of \$1,000 from the Allstate Foundation as part of their Employee Engagement Program. Grant funds will be used to support the academic programs at the school. This grant did not require an application.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for Level 1 Support including gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

Grant 09/05/18 – B

Grant Program	Bill Belichick Foundation*
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is the Bill Belichick Foundation. There is no additional financial impact to the District.
Schools Included	Everglades High School
Managing Department/School	Everglades High School
Source of Additional Information	1. Laura J. Cohen, Assistant Principal – Everglades High School 754-323-0500
Project Description	If approved, the grant will support the Football program at Everglades High School through the purchase of equipment, uniforms and middle school football mentoring program.
Evaluation Plan	N/A
Research Methodology	Research demonstrates that physical activity and movement enhances fitness and fosters growth and development.
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health which has been shown to increase learning.
Level of Support Provided	Grants Administration & Government Programs (GAGP) staff provided Level 2 Support by developing the application, editing, and strengthening the narrative. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – C

Grant Program	Broward County/United States Department of Justice Office of Community Oriented Policing Services: School Violence Prevention Program	
Status	New – Competitive	
Funds Requested	\$497,060 (requested)	
Financial Impact Statement	The potential positive financial impact is \$497,060 (requested over 2 years). The source of funds is from Broward County through a grant from the United States Department of Justice Office of Community Oriented Policing Services (COPS). The grant application required a 25 percent match of \$124,265, which will be met through the licensing and servicing (installation and repairs) of digital analytics cameras being upgraded in high schools throughout the District.	
Schools Included	High schools District-wide	
Managing Department/School	Office of Information and Technology	
Source of Additional Information	1. Tony Hunter, Chief Information Officer – Office of the Chief Information Officer	754-321-0400
	2. Teresa Macri, Director – Information Security	754-321-0411
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The COPS School Violence Prevention Program (SVPP) is designed to provide funding to improve security at schools and on school grounds in the jurisdiction of the grantee through evidence-based safety programs. As the eligible lead applicant, Broward County, in collaboration with Broward County Public Schools (BCPS), proposes a two-year program to enhance the District’s video surveillance system with analytic cameras. The program focuses on the perimeters around the District’s 33 high schools and three 6-12 combination schools, so these areas are more easily monitored and violent acts are prevented. High schools have been prioritized since secondary schools have a higher number of violent incidents than primary and middle schools. The funds will be used to add video analytics to the District’s surveillance capabilities and rapid retrieval of recorded activity.	
Evaluation Plan	The objective of the program is to improve school safety by enhancing the District’s video surveillance system with analytic cameras around the perimeters of high schools and 6-12 combination schools. The improved system will greatly increase the capacity of Broward County and BCPS to ensure the safety and security of its students, faculty and, school staff.	
Research Methodology	On February 14, 2018, a shooting resulted in 17 fatalities (14 students and 3 school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. New state legislation now requires that every school have a school resource or security officer. To take immediate and targeted action to enhance the safety and security of students and staff, the District implemented a single video surveillance system and a unified platform for camera connections and recordings, as well as upgraded outdated cameras. The proposed high-definition video analytics with pattern-based analytical algorithms will recognize the movements and characteristics of people and vehicles, while ignoring any activity that is not relevant to a scene, and bring important actionable activity to the attention of console viewers tasked with monitoring cameras.	
Alignment with Strategic Plan	This grant aligns with: 1) District Strategic Plan Goal 1: High-Quality Instruction by ensuring a safe environment in which educators can provide instruction; 2) District Strategic Plan Goal 2: Continuous Improvement by improving the safety and security of schools to effectively manage, organize, and align resources including staff time and facilities; and 3) District Strategic Plan Goal 3: Effective Communications by improving the surveillance and rapid retrieval of recorded activity on high school campuses.	
Level of Support provided by	Level 3 - GAGP staff worked in collaboration with Broward County and the Office of Information and Technology to develop the grant application and obtain required letters of support as well as draft the executive summary for board approval. GAGP will track the grant in the system.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – D

Grant Program	Broward Sheriff's Office
Status	New – Competitive
Funds Requested	\$112,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$112,500. The source of funds is the Broward Sheriff's Office under the Florida Department of Education's Coach Aaron Feis Guardian program. There is no additional financial impact to the District.
Schools Included	Broward County Public Schools (BCPS) participating in the Armed Safe School Officer – Marshal/Guardian Program
Managing Department/School	Talent Acquisition and Operations (Non-Instructional)
Source of Additional Information	<ol style="list-style-type: none"> 1. Eric Chisem, Director – Talent Acquisition and Operations 754-321-1816 (Non-Instructional) 2. Stephanie R. Williams, Director – Grants Administration & 754-321-2260 Government Programs (GAGP)
Project Description	The Coach Aaron Feis Guardian Program was established by Senate Bill 7026. The program gives school districts the option to arm personnel. Grant funds will be provided to sheriffs' offices who establish a school guardian program and will be used for screening-related and training related costs and providing a one-time stipend of \$500 to safe school officers who participate in the school guardian program. Broward County Public Schools (BCPS) is partnering with the Broward Sheriff's Office on this program. It is envisioned that 225 guardians will be deployed throughout the District.
Evaluation Plan	In order to receive the \$500 stipend, the safe school officer must be participating in the Guardian program.
Research Methodology	On February 14, 2018, a mass shooting resulted in 17 fatalities (14 students and 3 school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. New state legislation now requires that every school have a school resource or security officer.
Alignment with Strategic Plan	This grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by ensuring a safe environment in which educators can provide instruction.
Level of Support Provided	Level 1 - GAGP staff worked in collaboration with the Broward Sheriff's Office and BCPS' Office of Talent Acquisition and Operations (Non-Instructional) to gather information for the grant application and draft the executive summary for board approval. GAGP will track the grant in the system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – E

Grant Program	Dale Jr. Foundation
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is The Dale Jr. Foundation through Broward Education Foundation (BEF) as only 501(c)3 nonprofit organizations are eligible. There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea Swift, Assistant Principal - Whispering Pines Center School 754-321-7650
Project Description	A grant for the <i>Beyond the Academics</i> program will support Whispering Pines to expand services to students and their families from academics to include social development and personal support through the establishment of a Community Resource Center. The proposed Community Resource Center will provide basic needs assistance and individualized resource and referral services to needy students and their families. Basic needs assistance will include the provision of food, clothing, bus passes, cell phone minutes, and other emergency funding for people in distress. The Community Resource Center will also provide programs to help students move toward greater self-sufficiency by providing personal development programs that teach life skills such as financial planning, health and nutrition, and career development. Students will also have access to positive behavioral reinforcements and incentives at the Center.
Evaluation Plan	Student attendance will be monitored throughout the school year. Only those who demonstrate a 10 percent improvement in daily attendance from one quarter to the next will be eligible to receive a gift card.
Research Methodology	Students are increasingly motivated to attend school when they know that they can receive an incentive of an essential item such as healthy food or supplies. This program will target students who fall below the poverty line and have inconsistent attendance.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as schools provide additional support to students aimed at closing the achievement gap for disadvantaged students.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for providing Level 2 support including strengthening the proposal and budget through feedback, working with BEF to establish the pass-through relationship, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – F

Grant Program	Dart Foundation*
Status	New - Competitive
Funds Requested	\$30,045 (requested)
Financial Impact Statement	The potential positive financial impact is \$30,045. The source of funds is Dart Foundation. There is no additional financial impact to the District.
Schools Included	Students across the District will be invited to use the BrowardSTEM makerspace
Managing Department	Applied Learning Department
Source of Additional Information	<ol style="list-style-type: none"> 1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – Applied Learning Department 754-322-1850 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Broward Schools STEM+CS team plans to redesign and furnish a fully functional makerspace at Crystal Lake Middle School. The space will be used to engage students in Science, Technology, Engineering, and Mathematics (STEM) and to train District teachers and administrators. The overall goal of this project is to provide Broward County Public Schools (BCPS) students with an opportunity to explore, learn, and create with the latest technologies to help better prepare them for the 21 st century workforce and inspire them to consider a career in a STEM field. This goal will be accomplished with the main objective of developing a school-based makerspace that will be available after school for local BCPS middle school students and will allow them to learn through hands-on discovery facilitated by teachers, high school mentors, and community volunteers. The BrowardSTEM makerspace will engage students in hands-on learning in robotics, Computer Science, 3-D modeling and printing, and engineering. Work at each of these stations will be driven by student interest and school projects, however, students will be encouraged to develop products that serve a real-world application or need "making for social good". The materials in this makerspace can be reused with multiple projects to show students a variety of STEM+CS concepts and allow them to explore diverse interests in the field over time.
Evaluation Plan	The objectives of the project include: 1) utilizing the makerspace classroom and afterschool program as a model that other schools can replicate; 2) serving as a training room for teacher professional development to increase access to high quality STEM instruction across the District; and 3) developing a mentorship program in which high school students can earn required volunteer service hours while teaching younger students in their STEM areas of expertise.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.
Alignment with Strategic Plan	This program is aligned to District Strategic Plan Goal 1: High-Quality Instruction, Middle Grades Learning and District Strategic Plan Goal 3: Effective Communication, Applied Learning.
Level of Support Provided	Level 3 – GAGP staff were responsible for identifying the grant source through relationship cultivation, gathering application information from the department, compiling the grant narrative, preparing the budget documents, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – G

Grant Program	Dollar General Literacy Foundation – Youth Literacy Program*
Status	New – Competitive
Funds Requested	\$3,350 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,350. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Coral Springs High School
Managing Department/School	Coral Springs High School
Source of Additional Information	1. Dona Maggio, Media Specialist – Coral Springs High School 754-322-0560
Project Description	The purpose of this grant request is to purchase print, eBook, and audio materials for reluctant readers. The program will motivate struggling readers to engage in reading clubs to increase vocabulary, fluency, and reading grade levels. Exposing students to a variety reading materials and formats will help them build essential reading skills.
Evaluation Plan	By June 2019, 30 percent of the students participating in book clubs will increase vocabulary and reading fluency by at least 20 percent as measured by monthly reading tests and yearly state assessments. At least 30 of the projected 100 students who attend club meetings regularly will show increase in reading fluency & vocabulary by May of 2019.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving literacy.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for providing Level 1 support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 09/05/18 – H

Grant Program	Donors Choose
Status	New - Competitive
Funds Requested	\$0 (\$986 in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support are individual donors through Donors Choose who are providing \$986 worth of shirts. There is no additional financial impact to the District.
Schools Included	Westglades Middle School
Managing Department/School	Westglades Middle School
Source of Additional Information	1. Larry Bremner, Teacher – Westglades Middle School 754-323-2100 2. Brenda Martorana, Bookkeeper – Westglades Middle School 754-322-4837
Project Description	Through this donation, the track and field team at the school will be provided with a polo shirt with the Parkland Strong logo to wear as part of their track uniform.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 2: Continuous Improvement through activities aimed at supporting middle grades learning.
Level of Support Provided	Level 1 - Grants Administration & Government Programs staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – I

Grant Program	Educators of America*
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is Educators of America. There is no additional financial impact to the District.
Schools Included	Lyons Creek Middle School
Managing Department/School	Lyons Creek Middle School
Source of Additional Information	1. Paula Whittle, Speech Language Pathologist – Lyons Creek Middle School 754-322-1850
Project Description	The proposed grant will increase the Special Education Department’s technology at Lyons Creek Middle. Many of the school’s students need different modes of teaching to be successful. Improved technology will allow teachers and speech specialists to develop individualized learning materials.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for providing Level 1 support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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Grant 09/05/18 – J

Grant Program	Florida Agriculture in the Classroom – Teacher Grant* (1)
Status	New – Competitive
Funds Requested	\$500 (requested)
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom. There is no additional financial impact to the District.
Schools Included	James S. Hunt Elementary School
Managing Department/School	James S. Hunt Elementary School
Source of Additional Information	1. Debi Renee London, Teacher – James S. Hunt Elementary School 754-322-6500
Project Description	Should the grant be approved, the school will expand their garden that all students and teachers can use and benefit from. Through science and the arts students will add beauty to their garden. They will chart caterpillars, ladybugs, and more. They will tend to the garden during school, clubs, and after school clubs. The garden will be used as an outdoor learning environment and a “chill out” space for mediation, reflection, and respite.
Evaluation Plan	Student learning will be captured through journaling and pre- and post-testing with visual graphing, charts, photographs, and data collection.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support Provided	Grants Administration & Government Programs (GAGP) staff provided Level 3 support by developing the application with the teacher and gathering supporting materials. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – K

Grant Program	Florida Agriculture in the Classroom – Teacher Grant* (2)
Status	New – Competitive
Funds Requested	\$500 (requested)
Financial Impact Statement	The potential positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom. There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines Center School 754-321-7650
Project Description	The purpose of the project is to establish a cooperative garden for students participating in the school horticulture program.
Evaluation Plan	By the end of the school year, students will be able to note positive changes and nutrition trends that have become increasingly established.
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support Provided	Grants Administration & Government Programs staff provided Level 1 by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – L

Grant Program	Florida Department of Education – Discretionary Project for Youth Mental Health Awareness and Training
Status	New – Non-competitive
Funds	\$239,850 (awarded)
Financial Impact Statement	The positive financial impact is \$239,850. Funding amounts were designated to districts based on the amount of Full-Time Equivalent (FTE) Students within their district. The source of funding is the Florida Department of Education (FLDOE) as designated in the Marjory Stoneman Douglas High School Public Safety Act. There is no additional financial impact to The School District.
Schools Included	District-wide
Managing Department	Exceptional Student Learning Support
Source of Additional Information	<ol style="list-style-type: none"> 1. Dr. Antoine Hickman, Executive Director – Exceptional Student Learning Support 754-321-3436 2. Charlene Grecsek, Coordinator – Exceptional Student Learning Support 754-321-3400 3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>Youth Mental Health Awareness and Training (YMHAT) is a new discretionary project, whose regions are based on the existing Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) discretionary project, which was developed as a result of the Marjory Stoneman Douglas High School Public Safety Act s.1012.584, F.S. The FLDOE has selected a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel in elementary, middle, and high schools. Each required district school safety specialist shall earn, or designate one or more individuals to earn, certification as a youth mental health awareness and assistance trainer. The school safety specialist shall ensure that all school personnel within his or her school district receive youth mental health awareness and assistance training. The SEDNET regional projects are to collaborate with school districts and school safety specialists in the facilitation of Youth Mental Health First Aid training.</p> <p>The SEDNET regional projects are to collaborate with school districts and school safety specialists in the facilitation of Youth Mental Health First Aid training. SEDNET Region 10 is a Youth Mental Health First Aid trainer and assist the region in providing Youth Mental Health training and support newly trained trainers. Region 10 will assist with the coordination of applications, training locations and data collection. Broward County received a Project Advancing Wellness and Resilience Education grant from 2014-2017.</p> <p>YMHAT projects will utilize a variety of alternative technology-based formats for conducting meetings for the 2018/19 fiscal year. Methods of alternative technology-based formats will include teleconference and web-based formats. Resource and document exchange will utilize the SEDNET Administration statewide website and web-based storage formats such as Google Docs and Drop Box. Utilization of web-based meetings, such as Adobe Connect and GoToMeeting can also be utilized to reduce face-to-face events.</p>
Evaluation Plan	At least quarterly, BCPS will: 1) create a list of school personnel trained in YMHFA Train-the-Trainer or First-Aiders and the mental health awareness and assistance program online module or face-to-face training from each of the districts within their region and submit this information to the YMHAT Administration project; 2) provide a status update to the YMHAT Administration project to include a summary of all quarterly YMHAT Regional Advisory stakeholder workgroup meetings for their region; 3) in collaboration with each district’s school safety specialist, assist

POST-SUBMISSION EXECUTIVE SUMMARY

	<p>with facilitation of First Aider training. This assisted coordination does not include the minimum required training of 3 trainings per calendar year for all SEDNET managers to maintain YMHFA trainer’s certification; 4) in conjunction with each district’s school safety specialist, obtain a list of school personnel trained in YMHFA Train-the Trainer and First-Aiders and the mental health awareness and assistance program online module and face-to-face training from each of the districts within their region; and 5) facilitate and attend YMHAT SEDNET Regional Advisory stakeholder workgroup meetings for their region and create a summary of each meeting.</p>
<p>Research Methodology</p>	<p>The FLDOE has selected a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel in elementary, middle, and high schools.</p>
<p>Alignment to Strategic Goals</p>	<p>This project is aligned to District Strategic Plan Goal 2: Continuous Improvement: Improving understanding of Mental Health and Impact on student behavior and abilities in the classroom and District Strategic Plan Goal 3: Effective Communication: Communication with school staff regarding supports for students in and outside of the classroom. Ability to offer online and in person education and support in areas of mental health for students. This increase of support can ultimately decrease behaviors which allows students to be present in the classroom both physically and emotionally.</p>
<p>Level of Support Provided</p>	<p>Level 1 - GAGP staff obtained signatures and created the executive summary for the board agenda. Staff will also track grant application through the grants management system.</p>

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – M

Grant Program	Florida Department of Education – Unified School Improvement Grant
Status	New – Eligible Schools
Funds	\$3,440,767 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,440,767. The allocation of Unified School Improvement Grant (UniSIG) funds for each district includes a specific allocation for each eligible public school. For the 2018/19 school year, all funds under the UniSIG program will be awarded on a per-pupil allocation basis of \$400 per student. The source of funding is the Florida Department of Education. These funds, which are separate from and in addition to Title I, Part A funds allocated by school districts through the regular rank and serve process, will be released to the district. The district will then be responsible for distributing the funding to eligible charter schools on a monthly reimbursement basis as provided for in section 1002.33(17)(c), Florida Statutes.
Schools Included	The following schools will participate in this program: <ul style="list-style-type: none"> • Elementary: Bethune, Castle Hill, Collins (projected when school grade is released), Deerfield Beach, Larkdale, Morrow, North Side, Oakridge, Oriole, and Rock Island; • Charters: Bridge Prep Academy, Championship Academy of Distinction Middle School, Championship Academy of Distinction West Broward, Eagles Nest Charter Academy, Excelsior Charter of Broward, Panacea Prep Charter School, Somerset Academy Key Middle School, and Somerset Pines Academy.
Managing Department/School	Title I, Migrant & Special Programs
Source of Additional Information	<ol style="list-style-type: none"> 1. Luwando Wright-Hines, Director – Title I, Migrant & Special Programs 754-321-1420 2. Veda Hudge, Director – Office of Service Quality 754-321-3636 3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>In the 2018/19 school year and in accordance with section 1003 of Title I of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, the UniSIG will be utilized to serve students attending Title I schools identified for targeted (i.e., school grade of “D”) or comprehensive (i.e., school grade of “F” or two consecutive grades of “D”) support and improvement based on the most recent school grades released and students attending any public high school regardless of Title I status that has a four-year adjusted cohort graduation rate of 67 percent or less based on the most recently released data.</p> <p>To receive funding under this program, the eligible schools had to develop a school improvement plan (SIP) and corresponding budget pursuant to State Board of Education Rule 6A-1.099827, Florida Administrative Code. The SIP is available for review upon request.</p>
Evaluation Plan	Each participating school will establish its own objectives and goals in the areas of English Language Learners, Exceptional Student Education, literacy, mathematics, science, and parent involvement.
Research Methodology	All selected curricula and assessment tools adhere to the reliability and validity requirements of the UniSIG program and Broward County Public Schools.
Alignment to Strategic Goals	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning & Middle Grades Learning). The program is designed to meet rigorous performance measures related to individualized instruction and mastery of age appropriate school readiness goals.
Level of Support provided by GAGP	Level 1 - GAGP staff prepared the executive summary for board approval, prepared documents for Board records, and will track the grant in the grant management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – N

Grant Program	Florida Wildflower Foundation - Seedlings for Schools Grant Program*
Status	New - Competitive
Funds Requested	\$3,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,000. The source of funds is the Florida Wildflower Foundation. There is no additional financial impact to the District.
Schools Included	Plantation High School
Managing Department/School	Plantation High School
Source of Additional Information	1. Roberto Fernandez, Social Studies Teacher – Plantation High School 754-322-1850
Project Description	This grant will be used to establish a teaching garden at Plantation High School.
Evaluation Plan	N/A
Research Methodology	Gardens are a vibrant outdoor lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support Provided	Level 1 - Grants Administration & Government Programs staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – O

Grant Program	Goodyear Foundation
Status	New - Competitive
Funds Requested	\$8,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$8,000. The source of funds is the Goodyear Foundation through Broward Education Foundation (BEF) as only 501(c)3, nonprofit organizations are eligible. There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines Center School 754-321-7650
Project Description	Whispering Pines School (WPS) is a K-12 Exceptional Student Education Center that provides services to students with significant emotional and behavioral disabilities. WPS programs address post school adult living. It is the mission of WPS to develop targeted opportunities to enhance quality of life for students by developing viable job and soft skills required to be successful outside of the school walls. Using funding, a hands-on bicycle maintenance and repair clinic will be established in an underused workshop at WPS. Grant funds will purchase tools, parts (students will build a bicycle from the ground up), storage containers, safety equipment, and training materials.
Evaluation Plan	Learning goals for this section include the safe and proper use of tools and basic bicycle mechanics. Students will take pre- and post-exams to measure their level of mastery of technical skills.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools and real-life experiences.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for providing Level 2 support including strengthening the proposal and budget through feedback, working with BEF to establish the pass-through relationship, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – P

Grant Program	John Deere	
Status	New - Competitive	
Funds Requested	\$15,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$15,000. The source of support is John Deere. There is no additional financial impact to the District.	
Schools Included	Gulfstream Early Learning Center (GELC)	
Managing Department/School	Early Learning Language Acquisition	
Source of Additional Information	1. Lori Canning, Ed.D., Executive Director – Early Learning Language Acquisition	754-321-1953
	2. Christine Moss, Curriculum Supervisor – School Readiness	754-323-4707
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will provide small, commercial grade equipment to maintain the school grounds.	
Evaluation Plan	GELC objectives will be measured through outcomes in early childhood education, community and early childhood health, family strengthening, professional learning, and family literacy.	
Research Methodology	Research and economic studies show that investing in early childhood education is an effective strategy for reducing social costs and promoting overall economic growth in a community.	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 2: Continuous Improvement through the strengthening of early learning.	
Level of Support Provided	GAGP staff were responsible for Level 1 support including gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – Q

Grant Program	Memorial Healthcare System	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of support is Memorial Healthcare System. There is no additional financial impact to the District.	
Schools Included	Gulfstream Early Learning Center (GELC)	
Managing Department/School	Early Learning Language Acquisition	
Source of Additional Information	1. Lori Canning, Ed.D., Executive Director – Early Learning Language Acquisition	754-321-1953
	2. Christine Moss, Curriculum Supervisor – School Readiness	754-323-4707
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will provide family literacy activities.	
Evaluation Plan	GELC objectives will be measured through outcomes in early childhood education, community and early childhood health, family strengthening, professional learning, and family literacy.	
Research Methodology	Research and economic studies show that investing in early childhood education is an effective strategy for reducing social costs and promoting overall economic growth in a community.	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction (Literacy and Early Learning) and District Strategic Plan Goal 3: Effective Communication (Family and Community Engagement).	
Level of Support Provided	GAGP staff were responsible for Level 1 support including gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – R

Grant Program	New York Life Foundation – Building Resilience in the Face of Disaster
Status	New - Competitive
Funds Requested	\$50,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$50,000. The source of funds is the New York Life Foundation. There is no additional financial impact to the District.
Schools Included	Marjory Stoneman Douglas (MSD) High School and MSD Zone Schools
Managing Department/School	Student Support Initiatives
Source of Additional Information	<ol style="list-style-type: none"> 1. Michaelle Valbrun-Pope, Chief – Student Support Initiatives 754-321-1660 2. Laurel E. Thompson, Director – Student Services 754-321-1550 3. Stephanie R. Williams – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>Should the grant be approved, BCPS will continue to partner with the National Center for School Crisis and Bereavement (NCSCB) to develop a plan to transition from immediate-support phase following the MSD school shooting to long-term programming including:</p> <ul style="list-style-type: none"> • Developing a district-wide disaster response and recovery plan for ongoing mental health services and the creation of policies/procedures needed for disaster risk reduction and resilience; • Supporting the District Cross Function Recovery Team to work at the cabinet level to guide and monitor the recovery work around mental/behavior health, academics, school security and financial management; • Working with staff to ensure consistent access to mental health providers and program delivery; • Providing training to administrators in the MSD zone and district-wide mental health staff on best practices; and • Developing a plan for the first anniversary and associated memorialization.
Evaluation Plan	The effectiveness of this system-level consultation will be predominantly assessed through direct inquiry of the district and school leadership. Offer at least one (additional) training to staff at MSD and MSD-zone schools that will be attended by at least 75 percent of eligible staff. Evaluations (pre-/post-test) will be completed by attendees to assess knowledge gained, comfort in supporting students who have experienced trauma or loss, willingness to support students, personal adjustment and coping, and perceived ongoing needs for training, support, or services.
Research Methodology	The focus of the project is on system-level consultation to optimize implementation of evidence-based and best practices in both trauma treatment and grief support. The NCSCB used a similar approach to coordinate the training of school crisis teams in NYC Public Schools after the events of September 11, 2001, which included establishing and overseeing a city-wide crisis response team and training teams in all districts (over 40) and over 1,000 schools, as well as developing a resiliency curriculum and writing guidance documents for school staff and families on a range of topics (e.g., preparing for the one-year anniversary). The success of this approach led to the funding in 2005 by the September 11th Children’s Fund to establish the NCSCB as a national resource to provide support to other schools/districts nationwide.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 3: Effective Communication through the implementation of activities aimed at improving social and emotional learning.
Level of Support Provided	Level 3 - GAGP staff supported staff to develop the proposal through writing, gathering support materials and ensuring a timely submission.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – S

Grant Program	Publix Charities
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of support is Publix Charities. There is no additional financial impact to the District.
Schools Included	Westglades Middle School
Managing Department/School	Westglades Middle School
Source of Additional Information	1. Larry Bremner, Teacher – Westglades Middle School 754-323-2100 2. Brenda Martorana, Bookkeeper – Westglades Middle School 754-322-4837
Project Description	This grant will support increased student engagement and interest in middle school by providing incentives and fun activities during the incoming sixth grade student orientation
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 2: Continuous Improvement through the strengthening of middle grades learning.
Level of Support Provided	Grants Administration & Government Programs staff were responsible for Level 1 support including gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

Grant 09/05/18 – T

Grant Program	Society of Aviation & Flight Educators – K-12 Classroom Teacher Grant
Status	New - Competitive
Funds Requested	\$250 (requested)
Financial Impact Statement	The potential positive financial impact is \$250. The source of funds from the Society of Aviation & Flight Educators. There is no additional financial impact to the District.
Schools Included	Hollywood Hills Elementary School
Managing Department/School	Hollywood Hills Elementary School
Source of Additional Information	1. Anita R. O’Sullivan, Teacher – Hollywood Hills Elementary School 754-323-6200
Project Description	If approved, the grant will support the “Ready for Take OFF!” project through which students will gain a better understanding of the Scientific Method through lessons on aerodynamics and a student building project.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of hands-on activities aimed at improving student learning.
Level of Support Provided	Level 1: Grants Administration & Government Programs staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

**Indicates that funding opportunity was disseminated to school or department by GAGP.*

Grant 09/05/18 – U

POST-SUBMISSION EXECUTIVE SUMMARY

Grant Program	SONY USA Foundation
Status	New - Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is SONY USA Foundation through the Broward Education Foundation (BEF) since only 501(c)3 organizations are eligible to apply. There is no additional financial impact to the District.
Schools Included	High Schools with Video and TV Programs
Managing Department/School	Broward Education Communications Network (BECON-TV)
Source of Additional Information	1. Gladys Sznajderman, Marketing Specialist – BECON-TV 754-321-1011 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	If approved, this grant will be used to purchase equipment that will be used by students to advance their skills and expose them to the possibilities that the latest film and video production technology provides.
Evaluation Plan	N/A
Research Methodology	Video and TV technology pathways at BECON-TV provide hands-on experience with film and production equipment to prepare students for careers in journalism, advanced pre and post-production skills, careers in the film industry and excellent liberal arts education to assume responsibilities in the real world.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support Provided	Level 3 - GAGP staff worked in collaboration with BECON-TV to develop the application and the executive summary for board approval. GAGP will track the grant in the system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – V

Grant Program	The SMART Ride
Status	Competitive
Funds Requested	\$15,000 (awarded)
Financial Impact Statement	The positive financial impact is \$15,000. The source of funds is from TSR Adventures, Inc. The District is ineligible for the grant therefore the Broward Education Foundation was the lead applicant. There will be no additional financial impact to the District.
Schools Included	District high schools and families of high school students
Managing Department/School	Department of Diversity, Prevention, & Intervention
Source of Additional Information	1. Michaelle Valbrun-Pope, Chief – Student Support Initiatives 754-321-1660 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	<p>The Department of Diversity, Prevention, & Intervention (DPI) will use TSR Adventures, Inc. funds to enhance services provided through the District’s cooperative agreement with the Centers for Disease Control (CDC). Through the CDC grant, DPI provides Human Immunodeficiency Virus/Sexually Transmitted Infection (HIV/STI) prevention services to priority high schools throughout Broward County. Additional funds will expand the reach of the project.</p> <p>DPI will also develop new outreach to parents and community members centered on pre-exposure prophylaxis and post-exposure prophylaxis education as a means to reduce HIV/AIDS rates amongst Broward youth.</p>
Evaluation Plan	As a result of this multifaceted program strategy, knowledge of HIV/STIs and awareness of sexual health risk factors will increase at the individual, family, school, and community levels. We will measure participation in community discussions, HIV/STI testing in our high schools, and youth leadership and advocacy in HIV/STI prevention.
Research Methodology	Leading national education organizations recognize the close relationship between health and education. Scientific reviews analyzed by the CDC have found that school health and prevention programs can have positive effects on academic outcomes as well as on health risk behaviors and health outcomes. Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.
Level of Support Provided	Level 2 - DPI initiated the grant application. GAGP met with program staff to prepare application information. GAGP arranged for Board review by writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/05/18 – W

Grant Program	Trinity Health
Status	New - Competitive
Funds Requested	\$7,850 (awarded)
Financial Impact Statement	The positive financial impact is \$7,850. The source of funds is Trinity Health. There is no additional financial impact to the District.
Schools Included	Lauderdale Lakes Middle School
Managing Department/School	Lauderdale Lakes Middle School
Source of Additional Information	1. Shandrell Roscoe, Community Liaison – Lauderdale Lakes Middle School 754-322-3547 2. LaNetre Mosley, Budget Support Specialist – Business Support Center 754-321-0654
Project Description	The school will use grant funds to improve the health and wellness of lower income children, adults, and seniors at Lauderdale Lakes Middle School and local community and in furtherance of the goal of Supporting Lifelong Improvement Through Movement.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.
Level of Support Provided	Level 1: Grants Administration & Government Programs staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

Grant 09/05/18 – X

Grant Program	Walmart Foundation – Community Giving*
Status	New – Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Sawgrass Springs Middle School
Managing Department/School	Sawgrass Springs Middle School
Source of Additional Information	1. Donna Cambron, Office Manager – Sawgrass Springs Middle School 754-322-4503 2. Wichita Small, Bookkeeper – Sawgrass Springs Middle School 754-322-4503
Project Description	This grant will be used to support the afterschool enrichment program for low-income students.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as it supports middle school student health through physical fitness.
Level of Support Provided	Grants Administration & Government Programs provided Level 1 support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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